



Course unit Descriptor		 UNIVERZITET U NOVOM SADU UNIVERSITY OF NOVI SAD
	Faculty of Philosophy	
GENERAL INFORMATION		
Study program in which the course unit is offered	Romanian Language and Literature	
Course unit title	History of the Romanian Language 1	
Course unit code	15PKPK36	
Type of course unit ¹	optional	
Level of course unit ²	First	
Field of Study (please see ISCED ³)	0230	
Semester when the course unit is offered	<u>winter</u>	
Year of study (if applicable)		
Number of ECTS allocated	3	
Name of lecturer/lecturers	MA Ivana Janjic	
Name of contact person	MA Ivana Janjic	
Mode of course unit delivery ⁴	Face to face	
Course unit pre-requisites (e.g. level of language required, etc)	-	
PURPOSE AND OVERVIEW (max 5-10 sentences)		
Introduction to the evolution of the Romanian language and their origins; the occurrence of dialects and their relations, theories about the origin of the Romanian language.		
LEARNING OUTCOMES (knowledge and skills)		

¹ Compulsory, optional

² First, second or third cycle (Bachelor, Master's, Doctoral)

³ ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54)

⁴ Face-to-face, distance learning, etc.

Students are ruled to concepts and terms related to history, origin and formation of the Romanian language, know the similarities and differences between the dialects of the Romanian language and are able to recognize them.

SYLLABUS (outline and summary of topics)

Theoretical part

Romance philology development with emphasis on the development of Romanian linguistics. Romanian among the Romance languages: Balkan Latin, symbiosis with Balkan languages. Romanian language and its dialects: synthetic review. Dacian position (Geta) among the Thracian tribes; Roman Dacia and marches on its submission. The colonization of Dacia and its abandonment by the Romans. Theories about Romanian languages. North Danube theory. The creation of the Romanian language in the north and south of the Danube. Common language.

LEARNING AND TEACHING (planned learning activities and teaching methods)

Oral and written exercises which accompany the theoretical part of the course.

REQUIRED READING

Daicoviciu, C. & E. Petrovici (1963). La formation du peuple romanin et la langue. București.
*** (1978). Istoria limbii române. București: Editura Didactică și Pedagogică.
Russu, I.L. (1967). Limba traco- dacilor. București.

ASSESSMENT METHODS AND CRITERIA

Activities during the classes 10
Colloquium 10
Presence 10
Written examination 30
Oral examination 40

LANGUAGE OF INSTRUCTION

English