

Course unit Descriptor		 UNIVERZITET U NOVOM SADU UNIVERSITY OF NOVI SAD
	Faculty of Philosophy	

GENERAL INFORMATION

Study program in which the course unit is offered	Bachelor Studies: Pedagogy
Course unit title	Educational Policy
Course unit code	15ПППГ050
Type of course unit ¹	Optional
Level of course unit ²	Bachelor (First cycle)
Field of Study (please see ISCED ³)	0111
Semester when the course unit is offered	Winter semester
Year of study (if applicable)	4
Number of ECTS allocated	4
Name of lecturer/lecturers	Jovana Milutinović, Biljana Lungulov
Name of contact person	Biljana Lungulov
Mode of course unit delivery ⁴	Face-to-face
Course unit pre-requisites (e.g. level of language required, etc)	None

PURPOSE AND OVERVIEW (max 5-10 sentences)

Learning and understanding the theory and practice of educational policy in national and international context; Understanding the development, complexity and changes in the educational system reform in accordance with the educational and political tendencies in the international context; Analysis of management structures and understanding of the functioning of institutions that are relevant to policy at various levels; Learning about the complexity of creating and implementing education policies with an emphasis on understanding the role and actions of educators in this process.

¹ Compulsory, optional

² First, second or third cycle (Bachelor, Master's, Doctoral)

³ ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54)

⁴ Face-to-face, distance learning, etc.

LEARNING OUTCOMES (knowledge and skills)

After successfully completing the course, the student will be able to:

Define the basic concepts which are relevant to education policy; Understand the contents of key national and international documents relating to education policy, as well as contemporary tendencies of educational policy in an international perspective; Analyze the operation of management structures and the impact of various socio-political developments in education policy; Critically analyze current developments in education policy at the national and international context and to take a proactive role according to current changes in education.

SYLLABUS (outline and summary of topics)

The key and basic concepts of educational policy. Different phases and approaches to educational policy analysis. Research, theory and types of management and leadership in educational institutions. The implementation of education policy. Organizational culture of educational institutions. Quality assurance in education. Activities and projects of national and international organizations in the field of education (OECD, UNESCO, etc.). Education policy and the specific social and educational groups - equality in education. The democratization of educational institutions, the concept of children's and human rights and non-discriminatory educational policy. The privatization of education. Policy management and financing of education. The new information technologies and policy of education.

LEARNING AND TEACHING (planned learning activities and teaching methods)

Lecturers, discussions, debate, work in small groups, documentation analysis, consultation, mentoring.

REQUIRED READING

1. OECD. (2003). *Educational Policy Analysis 2003*. Paris: OECD.
2. OECD. (2012). *Education at a Glance 2012: OECD Indicators*. Paris: OECD Publishing.
3. Kovač-Cerović, T. i sar. (2004). *Kvalitetno obrazovanje za sve: izazovi reforme obrazovanja u Srbiji*. Beograd: Ministarstvo prosvete i sporta republike Srbije.
4. Istraživanje obrazovanja i formulisanje obrazovnih politika. (2007). Beograd: Centar za obrazovne politike, Alternativna akademska obrazovna mreža.

ASSESSMENT METHODS AND CRITERIA

Activity during lectures: 10 points
Essay: 20 points
Written exam: 60 points

LANGUAGE OF INSTRUCTION

English language