



Course unit Descriptor		 UNIVERZITET U NOVOM SADU UNIVERSITY OF NOVI SAD
	Faculty of Philosophy	
GENERAL INFORMATION		
Study program in which the course unit is offered	History	
Course unit title	Archaeology of ancient imperialism	
Course unit code	15IM004	
Type of course unit	Optional	
Level of course unit	Master's	
Field of Study (please see ISCED)	History and archaeology	
Semester when the course unit is offered	winter / summer	
Year of study (if applicable)	fifth	
Number of ECTS allocated	6	
Name of lecturer/lecturers	Vesna Manojlović Nikolić; Vladimir Mihajlović	
Name of contact person	Vladimir Mihajlović	
Mode of course unit delivery	Face to face	
Course unit pre-requisites (e.g. level of language required, etc)	English: reading, speaking, writing	
PURPOSE AND OVERVIEW (max 5-10 sentences)		
<p>Discussing the phenomenon of ancient imperialism from the perspective of theory of identifications, social positioning and postcolonial studies. Introduction to and problematization of imperialistic discourses and their material articulations in the Greek, Hellenistic and Roman worlds. Familiarization with previous and current theoretical and methodological approaches dealing with ancient imperialism and critical evaluation of interpretations stemming from them. Problematisation of political, social, economic and cultural effects various forms of imperialisms had on communities within and beyond their immediate spheres of influence. Consideration of modern perceptions of ancient imperialisms and their utilization in political, ideological, cultural and academic spheres of recent societies.</p>		

LEARNING OUTCOMES (knowledge and skills)
Acquiring theoretical and methodological basis for further research of ancient imperialisms; familiarization with previous approaches, their contributions and shortcomings. Introduction to basic types and sets of evidence on ancient imperialisms and potential for their utilization for academic, educational and other purposes.
SYLLABUS (outline and summary of topics)
Defining ancient imperialisms; approaches to ancient imperialisms in history and archaeology; problems of conceptual entanglements of modern and ancient imperialisms; theory of identification, social positionings and connectivity in research of ancient imperialisms; potential of postcolonial studies in considerations of ancient imperialisms; Greek imperialisms?; Hellenistic imperialisms; Roman imperialisms
LEARNING AND TEACHING (planned learning activities and teaching methods)
Lecturer's presentations, collective readings and discussions, students' presentations, joint evaluations of material and evidence
REQUIRED READING
<ul style="list-style-type: none"> - E. H. Cline, M.W. Graham. <i>Ancient Empires</i>, Cambridge 2011. - M. Dietler. The Archaeology of Colonization and the Colonization of Archaeology: Theoretical Challenges from an Ancient Mediterranean Colonial Encounter. In: <i>The Archaeology of Colonial Encounters: Comparative Perspectives</i>, ed. G. J. Stein, 33–68. Santa Fe 2005. - A. Erskine ed. <i>A Companion to the Hellenistic World</i>. London 2003. - P.D.A. Garsney and C.R. Whittaker. <i>Imperialism in the Ancient World</i>. Cambridge 1978. - D. J. Mattingly. <i>Imperialism, Power and Identity: Experiencing Roman Empire</i>. Princeton 2011 - R. Hingley. <i>Roman Officers and English Gentlemen: the Imperial Origins of Roman Archaeology</i>. London 2000. - B. Isaac. <i>The Invention of Racism in Classical Antiquity</i>. Princeton and Oxford 2004. - J. Webster and N. Cooper eds. <i>Roman Imperialism: Post-colonial Perspectives</i>. Leicester 1996 - P. Wells. <i>Beyond Celts, Germans and Scythians: Archaeology and Identity in Iron Age Europe</i>. London 2001.
ASSESSMENT METHODS AND CRITERIA
<p>Presentation of a topic chosen according to student's preferences (but within general scope of the course)</p> <p>Final exam: evaluation of a paper/essay (and its additional oral elaboration if required) on a topic previously presented by student</p>
LANGUAGE OF INSTRUCTION
English