



<b>Course unit Descriptor</b>		 <b>UNIVERZITET U NOVOM SADU</b> <b>UNIVERSITY OF NOVI SAD</b>
	<b>Faculty of Philosophy</b>	
<b>GENERAL INFORMATION</b>		
Study program in which the course unit is offered	Philosophy	
Course unit title	Philosophical Methodology	
Course unit code	15ΦM001	
Type of course unit <sup>1</sup>	Compulsory	
Level of course unit <sup>2</sup>	Second level (Master)	
Field of Study (please see ISCED <sup>3</sup> )	022 Humanities – 0223 Philosophy and Ethics	
Semester when the course unit is offered	<u>winter</u> / summer	
Year of study (if applicable)	1 <sup>st</sup> year of Master Studies	
Number of ECTS allocated	6 ECTS	
Name of lecturer/lecturers	Damir Smiljanić	
Name of contact person	Damir Smiljanić	
Mode of course unit delivery <sup>4</sup>	Face-to-face	
Course unit pre-requisites (e.g. level of language required, etc)	—	
<b>PURPOSE AND OVERVIEW (max 5-10 sentences)</b>		
<p>The main purpose is to present a systematic view of various philosophical methods and the possibilities of combining them with types of philosophical thinking.</p> <p>Main themes: The idea of aporetics in philosophy. Philosophical methods: analytic, skeptical, dialectic, critical, hermeneutical, »ludic«, systematic method. Pluralism of methods and the concept of metaphilosophy.</p>		
<b>LEARNING OUTCOMES (knowledge and skills)</b>		

<sup>1</sup> Compulsory, optional

<sup>2</sup> First, second or third cycle (Bachelor, Master's, Doctoral)

<sup>3</sup> ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54)

<sup>4</sup> Face-to-face, distance learning, etc.

The students are able to compare several philosophical methods and estimate which methodical approach is suitable to solve a particular problem.

### **SYLLABUS (outline and summary of topics)**

General and philosophical methodology – similarities and differences. The concept of method in philosophical sense. The history of methodological thinking in philosophy. Analytic method (Aristotle, scholastics, positivism, analytical philosophy). Skeptical method (Sextus Empiricus, Descartes, Hume). Dialectic method (Plato, Hegel, Marx, Critical Theory). Transcendental-critical method (Kant, Fichte, neocantians, Peirce). Hermeneutical method (Schleiermacher, Dilthey, Heidegger, Gadamer). Methods in contemporary philosophy (constructivistic, (post)structuralistic method, (anti)method of deconstruction). Systematical method in metaphilosophy (Kröner, Rescher, systems theory).

### **LEARNING AND TEACHING (planned learning activities and teaching methods)**

Critical analysis of texts which belong to different methodological traditions, the comparison of methods, discussion of problems which are inherent to each method.

### **REQUIRED READING**

1. Aćimović, M.: *Introduction to Logic*; 2. Adorno, Th. W.: *Negative Dialectics*; 3. Apel, K.-O.: *Transformation of Philosophy*; 4. Aristotle: *The Organon*; 5. Foucault, M.: *Archaeology of Knowledge*; 6. Hegel, G. W. F.: *Encyclopaedia of the Philosophical Sciences*; 7. Heidegger, M.: *Being and Time*; 8. Husserl, E.: *The Idea of Phenomenology*; 9. Kant, I.: *Critique of Pure Reason*; 10. Carnap, R.: *Philosophy and Logical Syntax*; 11. Norris, Ch.: *Deconstruction: Theory and Practice*; 12. Peirce, Ch. S.: *Selected Writings*; 13. Russell, B.: *Problems of Philosophy*; 14. Schleiermacher, F. D. E.: *Hermeneutics and Criticism*.

### **ASSESSMENT METHODS AND CRITERIA**

Pre-examination requirements:  
Participating in lectures: 20 points  
Written paper: 30 points  
  
Oral exam: 50 points

### **LANGUAGE OF INSTRUCTION**

Serbian, English