

Course unit Descriptor		 UNIVERZITET U NOVOM SADU UNIVERSITY OF NOVI SAD
	Faculty of Philosophy	

GENERAL INFORMATION

Study program in which the course unit is offered	English Studies
Course unit title	Generative Syntax 2
Course unit code	o8EJ1EJ305
Type of course unit ¹	optional
Level of course unit ²	Bachelor
Field of Study (please see ISCED ³)	Literature and Linguistics
Semester when the course unit is offered	winter
Year of study (if applicable)	
Number of ECTS allocated	6
Name of lecturer/lecturers	Dr Sabina Halupka Rešetar
Name of contact person	Dr Sabina Halupka Rešetar
Mode of course unit delivery ⁴	Face to face
Course unit pre-requisites (e.g. level of language required, etc)	

PURPOSE AND OVERVIEW (max 5-10 sentences)

The course focuses on methods and argumentation for formal analysis of sentence structure through induction from language data of central concepts and relations; hypothesis testing, empirical bases of theoretical concepts.

LEARNING OUTCOMES (knowledge and skills)

By the end of the course students have a sound knowledge of the basics of one of the major syntactic theories (the Minimalist Programme of Chomsky 1993, 1995, 2000); an understanding of why the theory is structured as it is, and how it

¹ Compulsory, optional

² First, second or third cycle (Bachelor, Master's, Doctoral)

³ ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54)

⁴ Face-to-face, distance learning, etc.

fits into a broader picture of language and mind; an ability to analyse simple sentences within the theory, and to follow and construct syntactic arguments, and an appreciation of the links between data and theory in syntax and in linguistics more generally.

SYLLABUS (outline and summary of topics)

Subjects and objects: subject movement; Case and EPP; unaccusative subjects; passives; adverbs; word order.
The DP: D as a head; theta-role assignment in DP; n and the low structure of DP; AP and modification in DP; order in movement in DP:
The CP: complementizers as heads; non-finite CP complements; adjunct clauses; cross-linguistic implications.
Wh-movement: wh-elements; mechanics of wh-movement; subject wh-questions; long distance wh-movement; wh-in situ; superiority; cross-linguistic variation.
Locality: empirical evidence for locality; locality in wh-movement; island phenomena.

LEARNING AND TEACHING (planned learning activities and teaching methods)

Lectures, problem-based learning, self-study.

REQUIRED READING

David Adger, *Core syntax: A Minimalist approach*, Oxford University Press, 2003
Andrew Carnie, *Syntax*, Blackwell, 2013
Liliane Haegeman and Jacqueline Guéron, *English Grammar: A Generative Perspective*, Blackwell, 1999
Andrew Radford, *Minimalist Syntax: Exploring the Structure of English*, Cambridge University Press, 2004
James McCloskey, 5. James McCloskey "Subjecthood and subject positions." In L. Haegeman (ed.), *Elements of grammar*, Kluwer, 1997
Ljiljana Progovac, *A Syntax of Serbian*, Slavica, 2005

ASSESSMENT METHODS AND CRITERIA

Tests (40%), practical classes (10%), written exam (50%).

LANGUAGE OF INSTRUCTION

English