## Advanced Neurolinguistics 2015.

## **Course description**

This course aims at deepening our understanding of the neural bases of language. It departs from concepts introduced in *Neurolinguistics: An introduction* and provides further details about cortical and subcortical portions of the brain with a main focus on function and connectivity.

Since the course intends to be accessible to the general audience, additional meetings for clarification purposes can be arranged on participants' request.

# **OBJECTIVES:**

## **Theoretical:**

- a) Neurolinguistics: current challenges of the discipline.
- b) Neural bases of language.
- c) Functional connectivity.

## Practical:

- a) Critical reading and review of research articles.
- b) Presentation of research articles.

# COURSE REQUIREMENTS:

## **Evaluation:**

- In-class presentation of a research article (individual or groups (max. 4 students per group)).

Presentations will take place during the last session of the course. Guidelines for presentations will be provided during the first session of the course.

- Final test (to be taken in the regular exam sessions).

Language requirements: English is the official language of the course.

#### **CONTENTS:**

Unit 1. Introduction.

Introductory vs. advanced neurolinguistics: where are we going?

Unit 2. Redefining neurolinguistics.

Towards a definition of neurolinguistics. Major problems of the discipline

Readings:

Poeppel, D. and D. Embick (2005) Defining the relation between linguistics and neuroscience. In A. Cutler (ed.), *Twenty-first century psycholinguistics: Four cornerstones*. Lawrence Erlbaum.

Unit 3. Neural bases of language and Functional connectivity.

Cortical organization. Networks. Subcortical structures. Neural pathways.

Readings:

Hickok, G. & D. Poeppel (2007). The cortical organization of speech processing. *Nature Reviews Neuroscience* 8 (5): 393-402.

Friederici, A. (2011). The brain basis of language processing: From structure to function. *Physiological Review* 91: 1357–1392.

On the last day, together with the presentations, there will be a special session on:

Studies in Serbian aphasiology by Srđan Popov (EMCL Consortium, University of Groningen)

#### **GENERAL REFERENCES:**

Ingram, J. C. (2007). An introduction to spoken language processing and its disorders. Cambridge Textbooks in Linguistics. Cambridge, New York: Cambridge University Press.

Luria, A. R. (1976). Basic problems of neurolinguistics. Den Hague: Mouton.

Stemmer, B. & H. A. Whitaker (eds) (2008). *Handbook of the Neuroscience of Language*. London: Academic Press.