RECOGNITION OF CREDITS (ECTS)

6 ECTS will be awarded to students for participation in the summer school University of Graz and the successful completion of a seminar paper.

OFFICE OF INTERNATIONAL RELATIONS

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MORE INFORMATION ONLINE

http://international.uni-graz.at/summerschool-guss

APPLICATION DEADLINE March 20th, 2011

VENUE / SEGGAU CASTLE

The venue of the summer school is "Seggau Castle" located 45 km south of Graz (http://seggau.com).









Utrecht**Network**













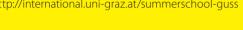






















WHAT THE SUMMER SCHOOL OFFERS YOU

- Two-week summer university at Seggau Castle with international students and lecturers
- 6 ECTS credits for participation and a seminar paper
- Parallel seminar modules, series of morning & evening lectures
- Full board
- Excursion to Graz, various social activities

PROJECT ORGANIZATION

This summer school project is an Erasmus IP project, which is also supported by the *Utrecht Network* and *CEEPUS*, carried out by the University of Graz, represented by the Center for the Study of the Americas (C.SAS) and *The Center of Jewish Studies* in cooperation with the *Vice Rectorate* for International Relations.

AIMS AND OBJECTIVES

The summer school offers a platform to students and teachers from international universities to engage in the interdisciplinary analysis of new conceptual approaches for a redefinition of the Americas in times of worldwide globalization. Thematic seminars in the respective fields allow students to strengthen their understanding of complex issues in their study areas. The discursive and symbolic constructions of the Americas are investigated from the vantage points of politics, history, law, literature, sustainability, film, gender, culture, and Jewish Studies, thus contributing to the newly emerging field of "Inter-American Studies" in Europe.

TARGET GROUP

The target group are highly motivated students from all disciplines holding a bachelor's degree, or students working on their final theses. Moreover, the Graz University Summer School is also designed to be integrated into the curricula of 4 Joint Degree programs (English & American Studies, Jewish Studies, Sustainable Development, and Gender Studies) on master level.

INTER-AMERICAN STUDIES: ACADEMIC PROGRAM

Depending on their study programs, each student can apply for one of the following seminars:

FILM & SOCIETY

Film as a form of cultural expression offers multiple representations of reality contributing to the construction of social stereotypes and identities, creating social and/or political statements. In this seminar a variety of films will be analyzed as to their ways of delivering a message related to identity issues in the Americas.

LITERATURE | & ||

These seminars will offer insights into the historical development of a the changing character of economic relationships between countries hemispheric approach to literature in the Americas. Discussing works of through, for example, the signing of free trade agreements such as the Canadian, US-American as well as Latin American writers and spanning North American Free Trade Agreement (NAFTA, MERCOSUR, and CAFTvarious genres and time periods, the courses will emphasize that litera- DR), and the region's resilience to the global downturn. The seminar will ture per se transcends linguistic, political and geographical borders and draw upon selected economic concepts and, on the basis of these, exthat a better understanding of it will be achieved by an Inter-American plore broader economic, political, social and cultural processes.

IDENTITIES

The search for and construction of American identities is at the core of this seminar which will focus on the shifting of identities between their national, infra-national, supra-national and continental definitions that have emerged in the last decades throughout the Americas. An overview of current debates in cultural studies and social theory will show that traditional categorizations are no longer sufficient for conceptualizing cultural and ethnic borders and spaces.

FCONOMICS

This seminar considers the economic development of the US and the other countries of the Americas over the past century. The sessions will pay particular attention to the reasons why there has been sustained economic growth in some nations while others have faced repeated crises,

SUSTAINABILITY

This seminar will explore the tensions between continental integration — Gender Studies ask how gender differences and identities emerge from in terms of sustainability of resource management and territorial claims an interplay of media, cultural, aesthetic, social and political technologies with their impact on identity politics. Transcending the narrow confines of national perspectives, the course sets out to explore aspects that influgender 'is.' Introduced as the 'opposite of sex', the differentiation between ence identity constructions, different spatial discourses, and trans-border cooperation regarding environmental and developmental challenges.

JEWISH STUDIES

This module deals with various aspects of Jewish history and Jewish identities in the 19th and 20th century. One week will deal with the history of Jewish migration from Europe to the Americas. Discussing the manifold reasons why Jews left their homes (voluntary or forced migration), the course will focus on the structure, the process and problems of migration, and the impact of migration on Jewish identities. The other week will emphasize on the relation of trauma theory to the destruction and formation of Jewish identities, nation-building, and individual and collective struggles.

GENDER STUDIES

– as effects of knowledge and power – rather than aiming to define what biological and cultural gender is troubling in itself. This module will deal with various gender-related aspects by focusing in particular on issues of the Americas

approach.





