



Tempus IV Programme

MAster programme for Subject Teachers in Serbia

M A S T S

511170-TEMPUS-1-2010-1-RS-TEMPUS-JPCR

Beneficiary: University of Belgrade

Contact person for the University of Belgrade: Dr Vera Rajović, Associate Professor

Contact person for the University of Novi Sad: Dr Gordana Štasni, Assistant Professor

Project Objectives:

1. To develop a modern and flexible interdisciplinary master-level programme for subject teachers in second cycle of primary education and secondary schools in Serbia, compliant with Bologna requirements and recently adopted Serbian Law on the Foundations of the Education System (by project M15) and to implement it between M16 and 36.
2. To develop appropriate mechanisms to ensure that legal framework is aligned with the proposed reform leading to the harmonization and regulation of teacher profession (by project M15).

MASTS addresses the following priorities (Serbia):

1. Teacher training and Education Sciences (Curr. ref.) MASTS activities involve also High. Education and Society priorities for Serbia
2. Training for non Univ. teachers
3. Qualification Frameworks

Project Summary:

The urgent need for reform in Serbian initial teacher education (TE) for subject teachers in the second cycle of primary education (ISCED 2) and also in vocational and general secondary education (ISCED 3) has been identified by the Ministry of Education, University of Belgrade and other relevant actors. The current means of teacher preparation is limited and resides within the respective academic faculties - across the universities' curricula.

To address this need for the reform, the first specific aim of the project is to develop a flexible, interdisciplinary Master-level programme (60 credits) within the framework of

Bologna process. The development phase will concentrate on review of teacher competences and TE programs in EU, benchmarking tasks and development of curricula, teaching materials and school practice. Establishment of a 36 credit core module, including 6 credits of teaching practice in school, will allow for harmonization of teacher education, while a variety of Master courses / modules will provide flexibility of learning pathways. There is also the additional, vital aim of enhancing LLL by offering programme courses as in-service training for working teachers. In the implementation phase, the Master programme will be taught at three universities across two semesters, culminating in a Master's thesis. At two universities, a 36 credit core module will be taught.

The second specific aim of the project is to harmonize and regulate teaching profession in Serbia. To truly reform the initial education of subject teachers, the country must urgently and formally address teacher competences; standards for teacher certificates and approval of teacher education programmes; cooperation between universities and schools; procedures for recognition of university-level courses as in-service training, and overall development of a legal framework necessary for the establishment of a subject teacher profession.

Partners

1. University of Belgrade
2. University of Novi Sad
3. University of Niš
4. University of Kragujevac
5. State University of Novi Pazar
6. Association of agricultural secondary schools
7. The association of Serbian Gymnasia
8. Educational Forum
9. Institute for Improvement of Education
10. Institute for Education Quality and Evaluation
11. National Education Council
12. National Council for Higher Education
13. University of Helsinki
14. University of Innsbruck
15. Metropole University College
16. University of Debrecen
17. Ministry of Education Serbia
18. Government of the Autonomous Province of Vojvodina

Total project finance 1,116,259.31 €