

School of Education 250E University of Bordeaux





Education, Teaching and **Training Careers**







The School of Education of the University of Bordeaux, in collaboration with the other universities of Aquitaine and the Educational Institution (Local Education Authorities, schools, junior and junior high schools...) trains Master students who wish to become pre-primary school teachers, primary school teachers, junior school teachers, junior high school teachers or senior education advisers.

The School of Education also trains students and educational staff who wish to acquire additional professional skills in the field of training engineering, and offers specific training to teachers in order to improve their computer skills or specialize them in teaching to pupils with disabilities.

The School trains 2300 students on 5 different sites of the Aquitaine region (Bordeaux, Périgueux, Pau, Agen and Montde-Marsan) and offers a professional academic training based on a balance between courses and practical internship.

MASTERS DEGREE OFFERING

THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF BORDEAUX OFFERS A VARIETY OF NATIONALLY RECOGNIZED MASTERS DEGREE PROGRAMMES IN EDUCATION, TEACHING AND TRAINING CAREERS:

EARLY CHILDHOOD AND PRIMARY EDUCATION (120 ECTS)

GENERAL SECONDARY EDUCATION (120 ECTS):

Arts, Music, Documentation, History-Geography, German, English, Spanish, Italian, French, Mathematics, Philosophy, Physics and Chemistry, Economic and Social sciences, Biology, Physical Education. VOCATIONAL SECONDARY EDUCATION (120 ECTS):

Biotechnologies, Civil Engineering, Literature and History-Geography, Literature and Languages, Mathematics-Physics. TECHNICAL SECONDARY EDUCATION (120 ECTS):

Economics and Management, Engineering Industrial Sciences and Technology.

COUNSELLING IN JUNIOR OR JUNIOR HIGH SCHOOLS (120 ECTS)

Training practices and engineering (60 ECTS):

School and educational publishing Innovation, didactics and advice for training Steering of Local and International educational projects Disability, difficulties and vulnerability

Training in sustainable development

Documentation and information

Training for associations or corporate management



INTERNATIONAL RELATIONS

The School of Education of the University of Bordeaux is expanding its research and training activities through international cooperation and has established several scientific and pedagogic partnerships to enhance research and internationalization, and promote cooperation and solidarity between institutions working in the field of education.

The School takes part in educational partnerships for international solidarity every year mostly with African primary schools and lead projects on sustainable development, school library creation, the integration of migrating children, etc.

Lately, the School participated in a project for the promotion of the French language in Southeast Asian schools and Teacher Training Institutions focusing on teaching methods for scientific education. Additionally, the School encourages student and staff mobility through international partnerships. Students effectively have the possibility to attend international placements during the Masters Degree programme, observe educational systems in other countries and practice teaching in schools abroad.



OUR MAIN PARTNERS



The School is a member of the Science and Technology
Education Teachers' Training International Network
(Erasmus Mundus Partnership STETTIN) together with 18
other institutions in Europe, in Africa and in the Caribbean
and Pacific zones, and organizes mobility for staff and
Master and PhD students since 2013.

RESEARCH

The School of Education of Bordeaux brings together more than 60 researchers connected through their interest in and experience of learning, teaching and training. The main purposes are, on the one hand, to maintain a research community of excellence and nurture a culture of research that supports a rich variety of scholarly interests, projects and modes of dissemination. And, on the other hand, to promote critical, innovative, and interdisciplinary research programme development and evaluation.

The School, via its Scientific Board, has defined four research priorities



Content, processes, learning and teaching techniques and situations.



Evaluation of educational, training and guidance systems.



Educational intervention and professionalities.



Education territories.

MAIN PROJECTS

JEDI

A comparative study on youth citizenship and identity construction in France, Canada and the United States with the University of California in Los Angeles, the University of Concordia and the University of Quebec in Montreal.

More details: projet-jedi.org

GCCPA

A research project on knowledge management in professional learning contexts with regional eco-construction firms and the Institute of Technology of Bordeaux.

More details: gccpa.espe-aguitaine.fr

PEERS

Research projects conducted in cooperation with the Higher School of Education of Lausanne in Switzerland and connecting students and researchers from France and from Switzerland on a variety of research themes such as didactics of mathematics, sustainable development, literacy education, etc.

More details: espe-aguitaine.fr/projets-internationaux



CONTACT: @espe-aquitaine.fr MORE DETAILS: www.espe-aquitaine.fr





www.u-bordeaux-montaigne.fr



