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University of Wrocław
Institute of Pedagogy
School of Preschool and Early Learning
under the auspices of
THE COMMITTEE ON PEDAGOGICAL SCIENCES OF THE POLISH ACADEMY OF SCIENCES
together with
HIS MAGNIFICENCE RECTOR OF THE UNIVERSITY OF WROCŁAW

have this pleasure to invite you to the Second International Conference
“The child in learning situations. Exploring the world and their own capabilities”
The Conference will take place on May 16-18th 2016 in the Palace of Brzeźno, Poland

Scientific Committee

The chair of the Conference

Prof. zw. dr hab. Krystyna Ferenz (University of Wrocław)

Prof. zw. dr hab. Irena Adamek (The University of Bielsko-Biala)

Prof. zw. dr hab. Stanisław Dylak (Adam Mickiewicz University in Poznań)

Prof. zw. dr hab. Maria Kielar-Turska (Jagiellonian University)

Prof. zw. dr hab. Henryka Kwiatkowska (PAN, University of Warsaw)

Prof. zw. dr hab. Bożena Muchacka (Pedagogical University of Cracow)

Prof. dr hab. Alicja Szerłaż (University of Wrocław)

Prof. zw. dr hab. Bogusław Śliwerski (PAN, University of Łódź, The Maria Grzegorzewska University)

Prof. dr hab. Urszula Szuścik (University of Silesia in Katowice, Faculty of Ethnology and Educational Science in Cieszyn)

Prof. dr hab. Mirosław Kowalski (University of Zielona Góra)

Prof. Joanne Lunn (Queensland University of Technology)

Prof. Carolyn Blackburn (Birmingham City University)

Prof. dr Adnan Tufekčić (University of Tuzla)

Conference Objectives & Topics

The objective of this conference is to bring together theoreticians and practitioners working in the field of education of young children to share their experiences and knowledge as well as discuss the conditions of fostering children's learning and their capability to explore both the world and their own capabilities.

Such reflection seems to be especially significant in the light of the Report on the Intellectual Capital of Poland. The Report indicates areas of neglect which result in an unsatisfactory level of intellectual capital in our country. What is important, education of young children has been considered as one of those neglected areas. The diagnosis provided within the Report has become for us a starting for updating the expectations towards entities that are responsible for organizing the children's learning process.

The central objective of this conference is to make an effort to answer the questions about the quality of hitherto cooperation between different environments working together to support children's learning, as well as to develop satisfactory areas of cooperation between those environments. We assume that the change is born in minds rather than in documents. Therefore, the cooperation declared on paper is not what we rely on. Although the documents provide many provisions and regulations, there is still a long way to make the vision of school as un successful project for the community, and in the community, come true. School education is still seen mainly in the context of gathering traditionally perceived knowledge. It is still a place for teaching rather than for learning.

We would like to ask educators and psychologists interested in this change to identify the issues of the contemporary education of a child/pupil. Therefore, places, participants, programmes and methodology should be considered. We would like to invite those who share a concern about the quality of education of children to reflect on:

- the realistic ways of investing in the areas of common participation of adults and children through the acts of animation activities focused on environmental cooperation;
- regional education interpreted as an active exploration of places important for the local community;
- children`s participation in the culture and in the exchange of cultural knowledge;
- civic education implied as a social task and the responsibility of parents, teachers and other adults from the child's environment;
- possibility of including different methods of learning from each other, peer tutoring, mentoring, edutainment elements, outdoor learning in everyday educational processes as a way to abandon imitative and reproductive learning.

The list above is not complete. There are more areas in which necessary changes need to be discussed. We are waiting for a joint debate in order to develop better understanding and knowledge.

The Conference website

<http://konferencja.dziecko.uni.wroc.pl/>

Venue

the Palace of Brzeźno,

Brzeźno 1

55-110 Prusice

POLAND

www.palacbrzezno.pl

Fees & Condition of participation in the Conference

Each participant is obliged to send a registration form and pay a Conference fee.

The fee for foreign participants is 180 EUR. The fee must be delivered to the following Bank Account Number by 30th of March:

PL 42 1090 2398 0000 0001 1094 9075

SWIFT CODE: WBK PPL PP with a annotation: a child conference

Conference Calendar:

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|---------------------|---|
| 1st of March 2016 | conference registration including abstracts konferencjadziecko@uwr.edu.pl |
| 30th of March 2016 | conference fee (180 EUR) ¹ |
| 15th of April 2016 | second call for papers |
| 16-18th of May 2016 | conference |
| 15th of June 2016 | full paper submission ² konferencjadziecko@uwr.edu.pl |
| December 2016 | the end of the publishing process |

Framework Programme for the First Day of the Conference

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|-----------------|----------------------|
| 12.00 – 1:00 pm | registration |
| 1:15 – 2:15 pm | dinner |
| 2:15 – 4:45 pm | plenary session |
| 4:45 – 5:15 pm | coffee break |
| 5:15 – 7:15 pm | plenary session |
| 7:30 pm | conference reception |

¹ The conference fee includes: two night in double rooms, breakfasts, dinners, conference reception, coffee breaks, publication in the reviewed monograph.

² Only manuscripts given the positive results of review will be published.

Scientific Secretaries

dr Elżbieta Jezierska-Wiejak

dr Joanna Malinowska

Organisational Secretaries

dr Marta Kondracka-Szala

mgr Agnieszka Janik

Organisational Committee

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